

Counseling Intake Interview Questions

Animal Assisted Therapy and the Development of an Early Working Alliance Elizabeth Jean Cieslak 2001

A Case Approach to Counseling and Psychotherapy Gerald Corey 2000-03

Clinical Interviewing John Sommers-Flanagan 2002-12-30 Includes case studies, chapter summaries, and new sections. Features an online instructor's manual. Integrates different theoretical models.

The Therapeutic Relationship Ira David Welsh 2003-09-30 Special attention is given to diversity, multicultural concerns, and counseling competencies." "This unique text holds particular appeal for those preparing to enter fields including psychotherapy, social work, school guidance programs, health, nursing, and pastoral counseling. It will also interest those at pre-practicum and practicum stages, as well as officials in training centers where students are placed for on-the-job experience." -Jacket.

Case Approach to Counseling and Psychotherapy Gerald Corey 1986

Mental Health Computing Marvin J. Miller 2012-12-06 Increasingly more computer applications are becoming available to assist mental health clinicians and administrators in patient evaluation and treatment and mental health management, education, and research. Topics covered include: automated assessment procedures; MR-E (The Mental Retardation Expert); computerized assessment system for psychotherapy evaluation and research; computer assisted therapy of stress related conditions; computerized patient evaluation in a clinical setting; computerized treatment planning; the VA national mental health database; networks; managed care; DSM-IV diagnosis; quality management; cost control; knowledge coupling; telemedicine; the clinical library assistant; and monitoring independent service providers.

Sexuality Counseling Christine Murray 2016-01-12 "Sexuality Counseling: Theory, Research, and Practice is an important resource for mental health practitioners. Sexuality is complex and rather than attempting to simplify, this book works within that complexity in a well-organized and comprehensive way." - Alexandra H. Solomon, Northwestern University Providing a comprehensive, research- and theory-based approach to sexuality counseling, this accessible and engaging book is grounded in an integrative, multi-level conceptual framework that addresses the various levels at which individuals experience sexuality. At each level (physiological, developmental, psychological, gender identity and sexual orientation, relational, cultural/contextual, and positive sexuality), the authors emphasize practical strategies for assessment and intervention. Interactive features, including case studies, application exercises, ethics discussions, and guided reflection questions, help readers apply and integrate the information as they develop the professional competency needed for effective practice.

Appraisal, Assessment, and Evaluation for Counselors Carman S. Gill 2024-10-01 The cutting-edge resource that equips instructors and students with essential assessment tools and provides practical guidance for effective treatment planning. Understanding and addressing the diverse needs of clients is critical now more than ever. This foundational textbook prepares future counselors and educators with the essential tools and knowledge to master the assessment and testing standards required for CACREP accreditation. Authored by leading experts in the field, *Appraisal, Assessment, and Evaluation for Counselors: A Practical Guide* examines the intricacies of client assessment, emphasizing ethical and accurate evaluation as the cornerstone of successful counseling. Through a blend of historical context, legal and ethical considerations, and practical applications, this book provides a robust framework for understanding and implementing assessment methods. Covering the new 2024 CACREP standards and grounded in the DSM-5-TR, the book is designed to be well-organized and engaging, making it a practical resource for future counselors. The inclusion of social justice and advocacy considerations, along with real-world case examples, ensures students can connect assessment issues to real client situations, making it an essential resource for both classroom and clinical practice. Key Features: Offers in-depth case studies, examples, and podcasts throughout the book to grasp the nuanced process of testing and assessment across various treatment stages and settings. Presents assessment practices relevant to mental health, addiction counseling, school counseling, and rehabilitation counseling. Incorporates CACREP

mapping, thoughtful discussion questions, and interactive class activities in every chapter. Delivers real-life perspectives from content experts through podcasts and a video role-play modeling diagnostic interviewing. Italicizes key terms for easy scanning and review. Includes the history and nature of assessment, legal and ethical implications, statistical concepts, and practical applications for many counseling scenarios. Instructors will welcome comprehensive Test Banks and chapter PowerPoints to enhance learning.

Case Management and Rehabilitation Counseling Richard Roesler 1992

A Comprehensive Guide to Child Psychotherapy and Counseling

Christiane Brems 2018-08-08 Christiane Brems, in collaboration with new coauthor Christina Rasmussen, introduces prospective and practicing clinicians to theories and principles of applied clinical work with children ages three to twelve years. The authors take an integrated approach to understanding children and their families, using a biopsychosociocultural model for conceptualization and treatment planning. Their methods are practical and compassionate, as well as contextually grounded and individually tailored. Chapters follow the logical development of clinicians, mirroring the natural flow of work with children. Coverage ranges from the importance of a beginning practitioner's introspection and of ethical and legal issues to a variety of intervention techniques and strategies and, finally, termination. Case studies showcase individualized and mindful treatment for each child with whom a clinician works. Outstanding Features of the Fourth Edition . . . · Essential attention to how clinicians' self-awareness can lead to positive therapeutic relationships with children and their families. · Thorough discussions of the biopsychosociocultural model for conceptualization and treatment planning. · Emphasis on intensive assessment prior to treatment planning to address the needs of each child and family. · A compelling, practical exploration of mindfulness intervention with children. The authors' methodology addresses the profound effects of the larger environment and culture on children. By adopting the authors' integrated approach, clinicians are better able to understand important and complicated aspects of a child's and family's life. From there, compassionate, thoughtful, and relevant intervention ensues.

Basic Skills in Psychotherapy and Counseling Christiane Brems 2001 This engaging, straightforward, and easy-to-read text is designed to prepare students for beginning mental health practice by helping them develop an overall appreciation of counseling and psychotherapy, along with the basic skills they will need to work effectively with clients. Skill-building exercises throughout the text help students master four types of skills: personal and professional development skills (including cultural sensitivity), communication skills, skills associated with the client's thoughts (cognitive skills), and skills associated with the client's emotions (affective skills).

Counseling Based on Process Research Georgiana Shick Tryon 2002 Table of contents

Clinical Interviewing Rita Sommers-Flanagan 1999-02-18 This new edition of the formerly titled *Foundations of Therapeutic Interviewing* blends a personal and easy-to-read style with a unique emphasis on both the scientific foundations and interpersonal aspects of mental health interviewing. Written from an integrative/eclectic perspective, this edition also incorporates modifications made necessary by the rise of managed care and by revised thinking in the interviewing field related to DSM-IV. New chapters have been added on interviewing youth; interviewing couples and families; multicultural interviewing; and diagnosis and treatment planning. Acclaim for *Clinical Interviewing* . . . "Everything the beginning therapist needs to know about interviewing . . . is in this book. The writing style is effective and will appeal to both upper division undergraduates and graduate students." —Tulio M. Otero-Zeno, PhD, Columbia College at ECC "The authors should be commended. This is a well-written book that would have a great deal of utility in a beginning-level graduate interviewing class in a counseling or social work program." —Steven G. Little, PhD, Program Chair, School Psychology Program, University of Alabama "I was most impressed by the different ways in which the book is balanced. The authors blend philosophical foundations with practical skills; nondirective approaches to listening . . . with more directive stances . . . scholarly citations . . . with clinical wisdom." —Scott T. Meier, PhD, Associate Professor and Codirector of Training, Program in Counseling and School Psychology,

SUNY Buffalo "This is an exquisitely crafted book. The attention to detail is remarkable . . . the authors cite the most recent clinical and research literature. Each chapter is chock-full of information that novice therapists need to know and experienced therapists could benefit from remembering." —David Scherer, PhD, Clinical Psychologist and Associate Professor of Counseling, College of Education, University of New Mexico
Assessment in Counseling Albert Bullard Hood 1997 Assessment has always played an important role in counseling. This book provides information about the various psychological assessment procedures that are relevant for practicing counselors. The text deals with the use of tests that are most often employed by counselors and it includes case studies. Its purpose is to help counselors become better consumers and interpreters of psychological and educational tests and assessment procedures. It emphasizes the selection, interpretation, and communication of psychological test results and also details the importance of integrating test results with other information about the client. It is not designed to be a text book or desk manual on the various tests themselves. The first four chapters introduce the reader to basic concepts in psychological assessment and to the statistical knowledge needed to select and interpret tests. Chapters 5 through 15 constitute the bulk of the book. Here, over 100 tests and other assessment measures are examined. The assessments are divided into three categories: cognitive, career and life planning, and personality. In chapters 16 through 18, professional practices and considerations are explored, including analyses of cultural bias, communication of test results, and ethical and social issues in testing. (Contains roughly 500 references and a comprehensive index.) (RJM)

Fundamental Pastoral Counseling John R. Cavanagh 1962

Theories of Counseling and Psychotherapy Linda Seligman 2010

'Theories of Counseling and Psychotherapy' categorises theories by their focus (background; emotions and sensations; thoughts; or actions). This structure helps students better understand similarities and differences among theories and provides an overarching framework that other texts lack.

Foundations of Counseling and Psychotherapy David Sue

2012-10-15 Foundations of Counseling and Psychotherapy provides an overview of the most prevalent theories of counseling within the context of a scientific model that is both practical and up-to-date. Authors David Sue and Diane Sue provide you with the best practice strategies for working effectively with your clients using an approach that recognizes and utilizes each client's unique strengths, values, belief systems, and environment to effect positive change. Numerous case studies, self-assessment, and critical thinking examples are included.

The Professional Counselor's Desk Reference Mark A. Stebnicki

2008-11-11 Named an Outstanding Academic Title for 2009 byChoice! "Marini and Stebnicki, both professors and scholars in rehabilitation counseling, have compiled an extremely useful and practical counseling resource covering a variety of topics...[U]ndergraduates, graduate students, and new counselors will find this a valuable tool....This unique volume is a great addition for college and university libraries...Highly recommended." ---Choice "An excellent resource for the counseling student as well as the practicing counselor. It is well-written and comprehensive without being overwhelming. A must for every counselor's and future counselor's library!" --Donna Falvo, PhD, CRC, Professor, The University of North Carolina at Chapel Hill Medical School "I found the chapters to be well-written, organized in a clear manner, and presented in a balanced way. This is a reference work that people will want to keep." --Gerald Corey, EdD, ABPP, Professor, California State University (From the Foreword) The Professional Counselor's Desk Reference (PCDR) is the first resource of its kind, serving as an authoritative guide for both pre-professionals working towards counselor licensure and certification, as well as seasoned counselors, counselor educators, clinical supervisors, psychologists, and social workers. Drs. Marini and Stebnicki present this quick, user-friendly desk reference guide based on the core content and knowledge areas outlined in both the Council for Accreditation of Counseling and Related Education Programs (CACREP) and Council on Rehabilitation Education (CORE) accreditation standards. With contributions from 95 experts in counselor education, research, and practice, this book includes: Bulleted "how to" strategies for working with clients under various models in counseling and psychology Easy-to-read tables, graphics, and figures to capture a holistic picture of specific client issues Guidelines for conducting interviews and assessments with culturally diverse clients, as well as treatment protocols that suggest evidence-based practices Discussions on counselor impairments such as empathy

fatigue, and developing a plan of self-care to prevent counselor burnout A comprehensive self-exam of 323 multiple-choice items based on the CORE/CACREP core content and knowledge areas for counselor education and training This invaluable reference guide is the most current source related to professional counseling issues, ethics, theories, and practices. Marini and Stebnicki provide a wide range of culturally diverse treatment approaches that will expand the counseling profession's knowledge, awareness, and skills.

Strategies for Counseling with Children and Their Parents Geraldine Leidl Orton 1997 This practice-oriented text provides practical strategies for counseling children and their families. The author stresses that children must be evaluated in terms of their whole environment, including whatever positive and/or negative parental influence exists. The author focuses on ways to involve parents in the counseling process. Because all children need to be approached as individuals, the author equips readers with the skills they need to be flexible and adaptive. A range of assessment and counseling techniques are presented--including play, art, and bibliotherapy--to give counselors diverse options. Case studies and dialogues illustrate how these techniques can be applied in practice. The book stresses that no one theory of practice can fit all children and adolescents.

A Study of the Impact of Intake Interview Reporting on Client Perceptions of Relationship Correlates in Counselor Performance Gary John Renzaglia 1982

Counseling Intake Interview Questions

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