

2016 B E C E

Meteorologische Abhandlungen Freie Universität Berlin. Institut für Meteorologie 1973

49 Company Book - SOIL PRODUCTS Serhat Ertan 2021-05-13 This book is the largest referral for Turkish companies.

Learning, Design, and Technology J. Michael Spector 2023-10-14 The multiple, related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe. There is no other comparable work that is designed not only to gather vital, current, and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive (5,000 to 15,000 words), peer-reviewed entries that examine and explicate seminal facets of learning theory, research, and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning, performance, and instruction. This work is aimed at researchers, designers, developers, instructors, and other professional practitioners.

Государственный библиографический указатель Российской Федерации 2016

Education Statistics 2010 Covers annual trends on distribution of schools, teachers, enrollment, textbooks, infrastructure and BECE results across the districts in Ghana for all levels of basic education.

Annual Report - The Mount Vernon Ladies' Association of the Union Mount Vernon Ladies' Association of the Union 1955

Commonwealth Arbitration Reports Australia. Commonwealth Conciliation and Arbitration Commission 1978 Issues for [Sept. 1/Oct. 24-Oct 25/Nov. 30, 1968] include judgments delivered by the Commonwealth Industrial Court.

Report on Consumer Finances and Socio Economic Survey, 1986/87, Sri Lanka: Statistical tables 1900

Understanding West Africa's Ebola Epidemic Ibrahim Abdullah 2017-10-15 From 2013 to 2015, over 11,000 people across West Africa lost their lives to the deadliest outbreak of the Ebola virus in history. Crucially, this epidemic marked the first time the virus was able to spread beyond rural areas to major cities, overturning conventional assumptions about its epidemiology. With backgrounds ranging from development to disease control, the contributors to this volume - some of them based in countries affected by the Ebola epidemic - consider the underlying factors that shaped this unprecedented outbreak. While championing the heroic efforts of local communities and aid workers in halting the spread of the disease, the contributors also reveal deep structural problems in both the countries and humanitarian agencies involved, which hampered the efforts to contain the epidemic. Alarming, they show that little has been learned from these events, with health provision remaining underfunded and poorly equipped to deal with future outbreaks. Such issues, they argue, reflect the wider challenges we face in tackling epidemic disease in an increasingly interconnected world.

Factors contributing to academic performance of students in a Junior High School Anthony Abaidoo 2018-11-22 Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of

syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

Leabhar Breac, the Speckled Book, Otherwise Styled Leabhar Mór Dúna Doighre, the Great Book of Dún Doighre 1872

Community Participation with Schools in Developing Countries Mikiko Nishimura 2020-08-04 The Sustainable Development Goals (SDGs) (2016-2030) set by the United Nations in 2015 restated the importance of universal primary education for all, and specifically discuss quality, equity, and inclusion in basic education. To achieve this, the role of community has been emphasized and participation has become a "buzzword" in international development over the past several decades. Despite the growing attention to community participation in school management, previous literature has shown mixed results in terms of its actual practice and its impacts on quality, equity, and inclusion in education. This book deepens the contextual understanding of community in developing countries and its involvement in schools in general, and its impact on quality, equity, and inclusion of school education in particular. By presenting various case studies in Asia, Africa, Latin America, and a post-conflict state in Europe, the book analyses commonalities and differences in the ways communities are involved and cast their impacts and challenges. The book contributes knowledge on the ways in which community involvement could work in developing countries, the detailed processes and factors that make community participation work in different dimensions, and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field. This book will appeal to both researchers and practitioners who are concerned about the community participation approach for the SDGs.

Meteorologische Abhandlungen

Greening Industrialization in Sub-Saharan Africa Ralph Luken 2020-04-21 This book explores the concept of greening industrialisation and issues and considerations surrounding it through the lens of Sub-Saharan Africa. The book critically examines the concept of greening industrialisation and describes the progress and data challenges of monitoring the Sustainable Development Goals confronting African countries. The chapters summarise the policy and programme literature focused on eight policy regimes essential for greening industrialisation and identify opportunities for greening industrial policies. The authors lay out a research agenda that would inform, enable, and support greening industrialisation in Sub-Saharan Africa and provide an overview of green industrial plans that include climate strategies, energy efficiency strategies, and green industry assessments. This book will be of great interest to students, scholars, policy-makers, and planners in the fields of Sub-Saharan African development and African environmentalism.

Media Records 1957

Ежегодный библиографический указатель книг России 2019
Youth Employment Programs in Ghana Christabel Dadzie 2020-09-04 Unemployment and underemployment are global development challenges. The situation in Ghana is no different. In 2016, it was projected that, given the country's growing youth population, 300,000 new jobs would need to be created each year to absorb the increasing numbers of unemployed young people. Yet the employment structure of the Ghanaian economy has not changed much from several decades ago. Most jobs are low skill, requiring limited cognitive or technology know-how, reflected in low earnings and work of lower quality. An additional challenge for Ghana is the need to create access to an adequate number of high-quality, productive jobs. This report seeks to increase knowledge about Ghana's job landscape and youth employment programs to assist

policy makers and key stakeholders in identifying ways to improve the effectiveness of these programs and strengthen coordination among major stakeholders. Focused, strategic, short- to medium-term and long-term responses are required to address current unemployment and underemployment challenges. Effective coordination and synergies among youth employment programs are needed to avoid duplication of effort while the country's economic structure transforms. Effective private sector participation in skills development and employment programs is recommended. The report posits interventions in five priority areas that are not new but could potentially make an impact through scaling up: (1) agriculture and agribusiness, (2) apprenticeship (skills training), (3) entrepreneurship, (4) high-yielding areas (renewable energy†solar, construction, tourism, sports, and green jobs), and (5) preemployment support services. Finally, with the fast-changing nature of work due to technology and artificial intelligence, Ghana needs to develop an education and training system that is versatile and helps young people to adapt and thrive in the twenty-first century world of work.

Migration, Diaspora and Transnationalism Anisur Rahman

2026-01-01 This volume presents a comprehensive and multidisciplinary exploration of the evolving contours of South Asian migration and diaspora. It undertakes both extensive and critical engagement with a wide array of themes, including migration trends, diaspora policy frameworks, ethnic identities, cultural transformations, remittance economies, identity politics, gender perspectives, diasporic literature, and other interconnected dimensions of transnational mobility and belonging. The book is structured into four thematic sections, each addressing a distinct facet of the subject i.e. Migration, Diaspora, and Human Development; India's Diaspora Policy and Diplomacy; Migration, Diaspora, and Literature; and COVID-19 and Its Implications for Migration. This organization enables a nuanced and systematic exploration of the multifaceted dimensions of migration and diaspora studies. Additionally, this edition presents the most contemporary analysis of social structures in a transnationalized world, covering a wide array of globally pertinent issues. The book is expected to generate enormous interest amongst researchers, especially migration scholars, policy makers and general readers alike.

Community Participation in School Management Kazuro Shibuya

2022-09-12 Nobody denies that trust in schools is key to success in generating any educational outcomes. However, trust is often eroded, resulting in conflicts, alienation, and differentiation among school-level stakeholders. This book analyses school-based management (SBM) of education through the lens of relational trust in the context of Ghana, revealing how community participation in school management leads to educational outcomes. Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana, Shibuya offers critical insights into building sustainable relationships between individual households and geographical/school communities. He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management. The research finds that trust in schools is a two-way mechanism, and the mutuality of expectations and obligations among stakeholders is essential if children's learning outcomes are to improve. With its mixed-methods approach, this book will be a valuable resource for scholars in comparative education, those in educational development, and those interested in African contexts.

Nigerian Journal of Social Work Education 2017

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